

PROFESSIONALISATION OF TEACHER EDUCATION

Recent trends & Future perspectives

Editor
Dr. K. JAGADEESH



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PREFACE

The quality of a nation depends on the quality of its citizens; quality of its citizens depends more than any other factors on the quality of their education. The quality of their education depends to a great extent upon the quality of their teachers. Dr. Radhakrishnan, our former president and Chairman of the University Education Commission, (1949) rightly observed, "The Teacher's Place in the society is of vital importance. He acts as the pivot for the transmission of intellectual tradition and technical skills from generation to generation and helps to keep the lamp of civilization burning". Teachers are therefore regarded as the custodians of the present as well as future. They prepare the citizens to shape the destiny of the country. They are therefore called the architects of the society and the marks of mankind. They are actually the backbone of the educational system.

Teacher education in India can justly feel proud of its position, status and achievements in post-independence fifty years. It can with confidence and hope look forward to a bright, illuminating future, making solid contribution to the quality of education, particularly school education. Development of teacher education is a success story. From the D-Day, several institutions worked vibrantly and produced good teachers for schools. A large number of dedicated teacher educators persevered with integrity, vigor and commitment imaginatively to produce equally devoted, competent and skilled teachers for schools of all levels and types. It has been fortunate in getting valuable support from governments, universities and schools. It has had its lean days too but with its intrinsic strength and vitality it survived and rose again and again, stronger and healthier.

The quality and standard of an education system largely depends on the quality, characteristics and commitment of the teachers to their profession. The Education commission, 1964-66 therefore pointed out, "for the qualitative improvement of education a sound program of professional education of teachers is essential". It is essential for improving teacher education through a sound program of professional education. NCTE (1998, P23) has pointed out that Teacher Education program shall focus on competencies and commitment in much garner magnitude. It calls for bringing out a transformation in teacher preparation strategies as well as in behavioral challenges in pupils under their charge. Although the objectives of teacher education vary from one stage to another; the general aim of teacher education is to prepare right kind of teachers with adequate consciousness, conscience and concern for the society and individuals under his responsibility.

Nagaland is one of the seven northeast states and is located in India's farthest east side. It is a land engulfed in mystery, inhabited by vibrant people guarding their culture - dancers, warriors, mountains, valleys and forests. Spirits, fertility, social bonding and purification are the key elements that form the essence of the Nagaland. Each tribe has its own language and cultural traditions. The custom that each tribe follows translates into a festival. Handicrafts come naturally to the Nagas - master craftsmen can create anything from a small paper knife to large and trendy pieces of furniture using cane and bamboo. In

short, the Nagaland state in itself is an example of 'Unity in Diversity'. With a high literacy rate, it is one of the state with growing educational needs.

All associated with teacher education have to be intellectually alive, socially sensitive and individually committed. Teacher education cannot survive if it is not constantly in communication with the fast changing knowledge spectrum, social dynamics, economic forces, political situations, cultural movements, ideological portions, technological advances in the local, national global world and their correlates, consequents and determinants for education and human development. Thus, the relationship between the teacher education and society is mutual; sometimes the society influences changes in the teacher education system and vice versa.

In order to identify and discuss on the Recent Trends, Challenges and Future Perspectives of Teacher Education, Department of Pedagogy of Science, Salt Christian College of Teacher Education, Dimapur, Nagaland convened a National Seminar on **"RECENT TRENDS AND FUTURE PERSPECTIVES OF TEACHER EDUCATION IN 2047"** during 4th and 5th August 2022, Sponsored by Indian Council of Social Science Research (ICSSR), New Delhi, under the scheme of Azadi Ka Amrit Mahotsav, Government of India. The intellectual of many educationist, Psychologist, Economist, Cognitivist, Scientist, Teacher Educators, Research Scholars and Prospective teachers participated and had their deliberation focused on future perspectives in 2047 goals as reflected in

- Teacher Education
- Special Education
- Innovative Technological Strategies
- Pedagogical Excellence in 2047
- Educational Policy and Administration
- Curriculum development
- Globalized Education

This book is an attempt to document the papers presented in the seminar. With immense pleasure I extend my sincere gratitude to ICSSR and SCCTE for the financial and administrative support. I register my heartfelt gratitude to Dr. M. Panger Longchar , Director, SCC and SCCTE for his consistent support and constant encouragement to organize the seminar. I express my profound sense of gratitude to the teaching and non-teaching faculties for their suggestions, indispensable efforts and overall contribution in the successful conduct of the seminar.

I owe an immense gratitude to my parents, family and friends for their moral support and graceful guidance in publishing this book. With high hopes I pen that, this book is "a work of worth" and "ready to refer".

Dr. K. JAGADEESH



**SALT CHRISTIAN COLLEGE (SCC) & SALT
CHRISTIAN COLLEGE OF
TEACHER EDUCATION (SCCTE)
Dimapur, Nagaland**



MESSAGE

*From the table of the Director
SCC & SCCTE*

I am elated that our 'Salt Christian College of Teacher Education' is all set to host a National level Seminar on 4th & 5th August, 2022 "On the Theme":-

"Recent Trends & Future Perspectives of Teacher Education in 2047," sponsored by "Indian Council of Social Science Research," (ICSSR) New Delhi. I highly appreciate the propriety and relevance of the Theme chosen for the Seminar.

As I begin my innings as the Director of SCC & SCCTE in a family of 'SALT', I convey my greetings and best wishes to all the delegates drawn from across the country. I crave your support and co-operation to fulfill the purpose of this seminar a huge success.

I also take the opportunity to express my heartfelt thanks to the 'Indian Council of Social Science Research New Delhi,' for sponsoring this National level Seminar here in this College.

I on my own behalf as well as on behalf of the Management of the college convey our deep regards and extend our warm welcome to our Honourable Chief Guest - Dr. K. Sethupatty, Registrar, St. Joseph University and Guest of Honour :- N. Chumchanbeni Kikon, Director, State Council of Educational Research and Training (SCERT) Kohima, Nagaland who could spare their valuable time inspite of their daily busy schedules, to grace the occasions.

Further, I on behalf of the entire Salt Family, Salt Christian Society to expressed our gratitude and extend our warm welcome to all the Academies, Resource Persons taking part in this National Seminar.

We are very much thankful and every possible support to the below named Academies and Resource Persons:-

1. **Dr. A. Shyamala Devi**, University of Madras, Tamil Nadu.
2. **Dr. T. Sangeetha**, Central University of Rajasthan
3. **Dr. K. Thiyagu**, Central University, Kerala
4. **Dr. Aftab Ahmad Ansar**, Aligarh Muslim University.

I wish each of them good health, more academic prosperity and mentoring excellence.

I also thank the Department of Pedagogy of Science for shouldering the onerous responsibility of hosting this seminar.

Dr. Jagadeesh, Convener cum organizing Secretary deserved to be profusely thank for the pains taken to bring this Seminar into reality.

I hope, this National Seminar will offers an interesting fare ranging moral values, Semester system to creative society, health issues, social concerns and most importantly the Teacher Education present and in future perspective that benefits the students and the teachers, as well.

As we are aware that we have too many plans and system, so, yes, the dreams and promises need to be translated into reality.

We must check the scene in the field of Higher Education to know how many universities finds a place among the top 200 selected Universities of the World.

May God bless you all.

Thank you.

Dr. M. Panger Longchar



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Joint Director of Collegiate Education (Rtd.)
Directorate of Collegiate Education, Chennai, Tamil Nadu

SEMINAR MESSAGE

I am very happy to note that Salt Christian College of Teacher Education, Dimapur, Nagaland is organising two days National Seminar on "Recent Trends and Future Perspectives of Teacher Education in 2047" scheduled to be held during 4th&5th August 2022.

Teacher is a significant agent in causing learning and intellectual development of the learner. The role of the teacher has been changing right from the Vedic period. Teacher was once considered as the friend, philosopher and guide, but later as a communicator of knowledge, counsellor for students and classroom manager. In the era of Information Technology teacher's new role is that of a facilitator and designer of learning experiences and to maintain new innovations in the classroom.

I am confident that the deliberations of this seminar will provide new ideas to be included in the teacher education curriculum to enable the future teachers to acquire knowledge, skills and right attitude towards teaching so as to fulfil their role as effective teachers in the years to come.

I appreciate and congratulate the Director, Principal in Charge, Organising Committee members and students of Salt Christian College of Teacher Education, Dimapur, Nagaland for their excellent contribution for the successful conduct of this Seminar.

I wish the Seminar a grand success.

S. Nirmala Devi

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